Faculty adopting Diem & Moyer (2015), *Community and Public Health Nursing: Learning to Make a Difference through Teamwork* (2nd ed) receive supplemental classroom and clinical resources. The clinical resources include: 1) community clinical resources package for faculty, 2) guide for clinical instructor, and 3) guide for advisor.

**Descriptions of the Three Clinical Resources Packages**

**1. Community Clinical Resources Package**

The package of clinical resources explains the team-based community project approach. The project approach provides a framework for integrating theories, concepts, and evidence-based research. The approach helps to develop the knowledge and skills of students and contributes to the health of the community. It is a manageable and realistic way for students to learn about community health nursing practice and teamwork.

The clinical resources include suggestions for: a) delivering effective community health nursing courses, b) recruiting and maintaining community clinical placements, and c) orienting clinical instructors and students to the community clinical course.

**a. Recommendations for Providing Community Health Nursing Education**

The authors make their recommendations based on over thirty years of knowledge and experience gained in practice and teaching in community and public health. The recommendations address many of the factors that influence the effectiveness of community health nursing theory and clinical courses. These factors include the timing and duration of courses, the placement of courses in the program, the availability of appropriate clinical placements, and the preparation of clinical instructors.

**b. Recruitment and Maintenance of Clinical Placements**

Recruiting appropriate placement partners is manageable by following a cyclical process. Start planning a year ahead with placement partners when moving from individual placements to team-based projects. The attached resources include example projects, recruitment letter, potential placement organizations, community placement information form, and advisor thank-you letter.
c. Orientation for Clinical Instructors and Students

Orientation sessions prepare clinical instructors and students for the requirements of the clinical course. In turn, the clinical instructors prepare the advisors in the placements and the students on how to meet course requirements. Orientation resources include a sample clinical course timetable, orientation for clinical instructors, and course orientation for students. These orientation sessions are coordinated with guides for clinical instructors and advisors that are part of the supplemental material for the text.

2. Guide for Faculty Clinical Instructor (Facilitator, Advisor, Mentor)

The guide is prepared for clinical instructors employed by a nursing program to supervise nursing students during community clinical placements.

An example orientation for clinical instructors includes the process of the community nursing project and teamwork, roles and responsibilities, written resources, and suggested support. Based on a 12 week course of 1 or 2 days a week, three time periods of four weeks each are detailed. Suggestions are provided in the text and guide to make modifications if the course is shorter or longer. A troubleshooting section is included.

The three phases of the project are:

**Preclinical and Weeks 1 to 4: Getting things organized**

Preclinical Preparation:

Understanding Students

Preparation with Advisors

Prepare Orientation Seminar and First Meeting in Placement

Weeks 1 and 2:

Orientation of Students

Team Project

Weeks 3 and 4:
Teamwork

**Weeks 5 to 8: Getting things done**

Analysis and Determination of Focus for Project

Clinical Seminar

Moving into Planning

Communication and Documentation

Midcourse evaluation

**Weeks 8 to 12: Finishing up**

Teamwork

Evaluation of Project

Presentations

Complete Final Report

Ending Well

Appendices provide further resources:

**Appendix A: CHNC Community Health Nursing Education Position Statement**

**Appendix B: Resources for Orientation**

Example Clinical Course Schedule

Example outline of clinical instructor orientation meeting

Course orientation and seminar orientation for students

**Appendix C: Resources for Placements**

Example form to collect information from clinical placement organization
Examples of projects completed by student nursing teams

Contact information form for team

Advisor Evaluation Form

3. Guide for Advisor (Facilitator, Contact, Mentor) in Placement

The guide is prepared for advisors assigned by a placement organization to aid the students’ work within the placement and collaborate with the clinical instructor from the nursing program. The advisor may or may not be a nurse or other health professional.

The advisor guide and the text is based on students learning about community health nursing by working on a team with a community group to complete a relevant community project. The guide and working closely with the clinical instructor supports advisors in their role of modelling how to work well with community members and within an organization.

The process of the project is based on one or two days a week for twelve weeks. The process can be adapted if the timing is longer or shorter. The guide emphasizes the preclinical time before students arrive and the first four weeks of the course.

The introduction to the guide explains how students work on team projects and how the projects can benefit the placement organization.

Projects are developed over three, four week periods:

Preclinical and Weeks 1 to 4- Getting Organized

Preclinical Preparation:

Understanding Perspective of Students

Identifying an Appropriate Community Group

Features of Team-based Projects

Preparation with Clinical Instructor

Orientation of Students
Orientation to Placement and Community Group by Advisor

Orientation to Assessment and Teamwork by Clinical Instructor

Supporting Assessment and Teamwork in Weeks 1 to 4

**Weeks 5 to 8- Getting things done**

**Weeks 8 to 12- Finishing up**

References

The appendices provide additional resources:

**Appendix A: Examples of projects completed by student nursing teams**

**Appendix B: Example form to collect information from clinical placement organization**

**Appendix C: Advisor project evaluation form**